**UNIFIED SCHOOL DISTRICT NO. 113**
**Board of Education office**
**1619 South Old HWY 75**
**Sabetha Kansas 66534**

***Preparing Kids, Shaping the Future***

Agenda Monthly Board Meeting, Monday, May 11, 2026 6:00 PM

To be held at the Board of Education Office, 1619 S. Old Hwy 75, Sabetha, KS 66534.

1. Call Meeting To Order
2. Approve Agenda As Presented Or Amended
3. Public comment:

   **READ BY BOE PRESIDENT:**
   *The board appreciates patrons taking time to talk to us about our policies and procedures. We are setting aside this time to hear from the public. Your comments should be directed towards board policies or the procedures our administrators establish to carry out those policies. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments which violate the privacy rights of district employees and students will be asked to stop speaking or cease their remarks. If a patron or parent has a concern with one or more employees, the board will refer that person to the appropriate administrator, and the board will follow up at a future meeting. Persons speaking will be allowed three (3) minutes each to express their opinions. In cases where a large number of patrons have similar opinions, a single speaker should be chosen to represent the larger group.*
   *Thank you for taking your time to discuss district business with the board.*
   - Members of the Public
   - Student Council
   - PTO
   - Site Council
   - Booster Club
   - PHEA
   - USD 113 Foundation
   - Legislative Update
   - Other Student Groups

4. Administrative Reports:

   Whitney McGinnis - Axtell
   Nate Bauman - SHS
   Matt Garber - SMS
   Andrew Lillie - SES
   Lisa Suhr

5. Consent Agenda

- Approve Minutes from
- Approve Financial Reports:
  - APS
  - SHS

    - SMS
    - SES
    - USD #113
- Approve payment of April bills for the amount of $1,076,039.71
- Approve April payroll for the amount of $600,976.37
- Approve the following donations:
    - Doug Garrett - $600 - Pitch.com - SHS Baseball
    - Sam and Amy Keim - $500 - Sabetha Baseball - SHS
    - Sam and Amy Keim - $500 - Sabetha Softball - SHS
    - Box Top $ for Education - $102.20 - SES
    - Anonymous - $100 - SHS Boys wrestling
    - GMCF- $16, 261. 63 - SHS Art room
    - GMCF- $4,543.33 - SHS Wrestling
    - GMCF- $608.00 - SHS Accompanist
    - GMCF- $5, 175.23 - SHS Weights
    - Axtell Eagle Booster Club
        - Forensics team meal for state- $157.78
        - Forensics team meal for state - $86.16
        - Track Equipment - $590.54
        - Large Printer Ink - $246
    - Cindy Kaster - Dry Erase Board Supplies, Minecraft Series Books - $75
    - Annette Kaster - Books and Library Incentive Prizes - $75
- Resignations: Laura Renyer, SES; Kelsey Boldra, SES;
- Contracts: Daniel Sines, APS custodian; Debra Cyrus - APS Kitchen Manager; Cory Joy, SHS Social Science Teacher
- Transfer: Jennifer Huntington, APS full-time custodian to APS part-time custodian; Garrett Michael, SHS teacher to Director of Buildings and Grounds/Custodian
- Facility Use forms
    - SHS - Sabetha Alumni Association
- Disposal items
    - APS - Old chairs, student desks, furniture, storage cabinets
- Personal day requests: Monica Edelman, Alex McAfee
- Approve using Ameritas Life Insurance Corp. for Student insurance in the amount of $7250.25.
- Approve yearly contract with Nemaha Valley Community Hospital to provide athletic training services with Axtell Public Schools for FY27.

6. 2026-27 Parents as Teachers - Information and approval
7. Watch "DOGS" proposal from SES
8. Building Needs Assessment for FY27 - Introduction
9. HB 2299 - Implementation plan discussion
10. Superintendent's Report
    A. Capital Outlay fund report/FY27 Mill rate discussion
11. Board Business
    A. Public Comment Response
    B. Recognition
12. Executive Session

A. The exception for employer - employee negotiations.

B. The exception for matters which would be deemed privileged in the attorney-client relationship.

13. Action from Executive Session
14. Adjourn

# NEMAHA VALLEY COMMUNITY HOSPITAL

**1600 Community Drive · Seneca, Kansas 66538**

**785-336-0428**
**Fax: 785-336-0142**


**ATHLETIC TRAINING AFFILIATION AGREEMENT FOR 2026-27 School Year**

Nemaha Valley Community Hospital

and

___USD # 113 (Axtell High School)__

This Agreement made and effective the 10th day of April 2026 by and between USD # 113 (Axtell) and Nemaha Valley Community Hospital.

NOW, THEREFORE, IN CONSIDERATION OF the mutual covenants contained herein, the parties hereto agree as follows:

THE FACILITY AGREES THAT:

- Certified Athletic Trainer will visit the High School and Junior High School on a scheduled day and time once per week to provide injury prevention/rehabilitation advice to student-athletes and coaches.
- If needed, the Athletic Trainer will come to school at other times when contacted by school officials (coach, secretary, etc.) as he/she is able
- Educate coaches on proper methods to use when preparing athletes for practices/games.
- Make judgments on when to refer student-athletes on to their family physician following injuries of a serious nature. We do not refer student-athletes to specific physicians or specialists.
- Attend athletic events on a non-scheduled basis.
- Provide written documentation of visits, and objective findings from those visits, upon request of student-athletes, parents, or school officials.
- Present educational programs at school on relevant health related topics.
- All materials needed to evaluate student-athletes will be provided within contract.

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- Liability coverage is provided with contract.
- Total Contract Cost per School Year = $ 3,000

The Parties Listed Below Have Read and Agree To The Above Proposed Agreement:

Kiley Floyd 4-16-2026

Kiley Floyd, CEO

Nemaha Valley Community Hospital

Rob mckim, Superintendent

USD 113 Prairie Hills

# Keystone Parents as Teachers

*Blue Ribbon Affiliate of Parents as Teachers National Center*

A program of Keystone Learning Services
500 E Sunflower Blvd., Ozawkie, KS 66070

## PREVIOUS YEAR ENROLLMENT

Last program year (2025–26), our district contracted for 4.5 Unit(s) of Service to serve 36 family slots.

## 2026–27 UNIT REQUEST FORM

| Units of Service | Families Served | Annual Investment | Cost Per Slot |
|---|---|---|---|
| **First Unit** | Up to 8 family slots | **$8,240** | $1,030 |
| **Additional Unit** | Up to 8 family slots | **$7,208** | $901 |
| **Additional ½ Unit** | Up to 4 family slots | **$3,604** | $901 |

**Example:** 3 Units of Service = $8,240 + $7,208 + $7,208 = **$22,656** (up to 24 family slots)

### Understanding "Family Slots"

Parents as Teachers National Center (PATNC) determines the number of monthly visits a family will receive based upon the number of PATNC defined stressors each family has. Families with 2 or more stressors are visited 2x a month. This structure allows services to be tailored to family needs while maintaining program capacity.

- A family receiving personal visits 1x a month = 1 family slot.
- A family receiving personal visits 2x a month = 2 family slots.

**8 family slots = one Unit of Service**

## 2026–27 ENROLLMENT REQUEST

Our district is requesting _____ Unit(s) of Service at a total cost of $_____ in local funds, with the state match directed to Keystone Learning Services PAT Program.

If this represents an increase from the previous year, we understand that expansion is subject to availability of state or local funding.

### AUTHORIZATION

_____ **District Name**

_____ **District Number**

_____ **Superintendent Signature (or Authorized Representative)**

_____ **Date**

Please return this completed agreement by **June 1, 2026**

Jennifer Shipp, Interim Coordinator • jshipp@keystonelearning.org • 785-221-6416

Parents As Teachers
2025-2026 Report
May 8, 2026

The USD113 Parents As Teachers Program continues to serve families throughout the district. This is a valuable program that is available to ALL families with children under the age of 5 years, which makes this program unique. Certified Parent Educators are trained to utilize a research-based curriculum, and required to complete continued education each year.

We offer Personal Visits with the families to discuss various developmental topics, child development, and questions or concerns parents may have. An activity is included for the parents to do with each child at the visit, and for continued learning between visits. Screenings are completed annually for all children. These include the Ages and Stages Questionnaires, Health record, vision and hearing screenings. Group Connections are held at the SES Preschool room and are open to the public. And finally, we strive to connect families to Resources in the community and beyond. Caregivers are offered assessments addressing parental stress and mental health. Referrals are made based on screenings, and any concerns or needs of the family.

The included data is from July 1, 2025 to May 5, 2026. These numbers will continue to change (increase) until the end of the program year, June 30, 2026. If you have further questions about any information regarding Parents As Teachers in general, or our district's program specifically, please reach out to Brandy Edelman, or Traci Hinton.

As always, we are grateful for your support for the PAT Program.

Brandy Edelman
Parents as Teachers Certified Parent Educator
bedelman@keystonelearning.org
785-285-0115

Traci Hinton
Parents As Teachers Certified Parent Educator
thinton@keystonelearning.org
785-741-4544

# Keystone Learning Services

## parents as teachers®

**Parents as Teachers is an evidence based parent education & family engagement model serving families throughout pregnancy until their child reaches kindergarten. Below is a summary of services that were provided by Keystone Learning Services in USD 111 from July 1, 2025 - May 7, 2026**

## POPULATION REACH

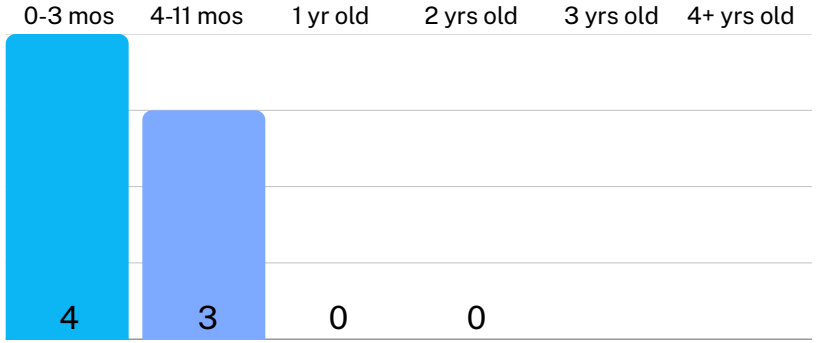
36 Families Served

58 Children Served

**TOTAL FAMILY SLOTS SERVED THIS PROGRAM YEAR** 35

**Blue**: Families with 0-1 stressors

**Purple**: Families with more than 1 stressor




Child Age at Enrollment (**for children enrolled this year**)

## FAMILY STRESSORS:

- 1 — Families with Young Parents
- 1 — Child or Parent with Disability or Chronic Health Condition
- 1 — Parent with Mental Health Issue(s)
- 1 — Families with Limited Education
- 5 — Low Income Families
- 0 — Substance Use Disorder
- 1 — Foster Care or Temporary Caregiver
- 0 — Child Abuse or Neglect
- 0 — Parent Incarcerated
- 0 — Housing Instability
- 0 — Very Low Birthweight
- 0 — Death in Immediate Family
- 0 — Intimate Partner violence
- 0 — Caregiver Served in Armed Forces

# PROGRAM REACH & SERVICES

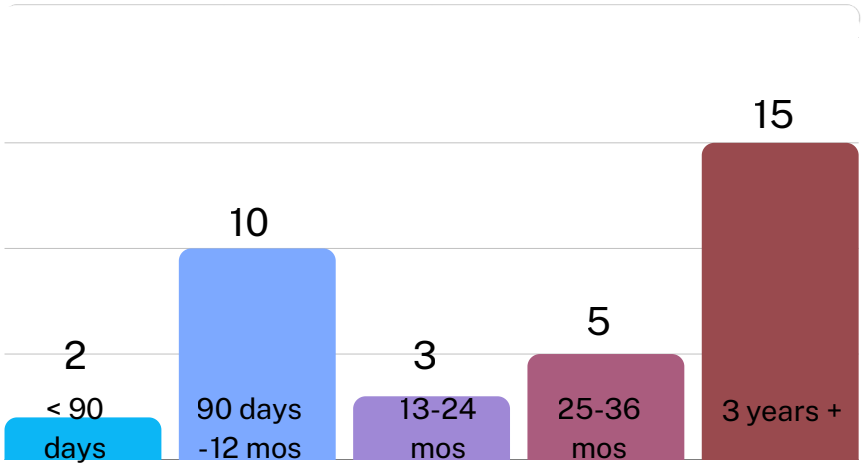
286
Personal Visits Conducted

91%
Fully Immunized (children 19-36 months and enrolled 90 days)

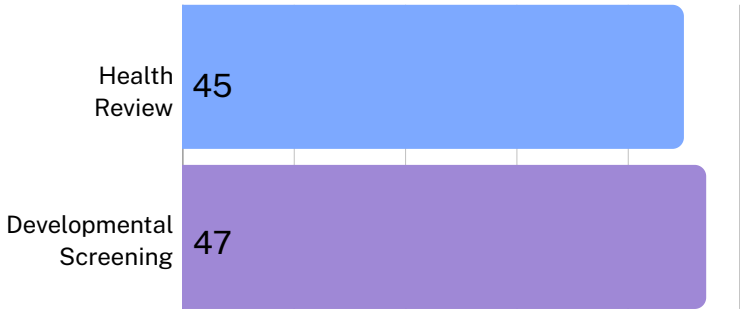
13
Families Attending Group Connections

## RESOURCE CONNECTIONS & GOALS DOCUMENTED

## LENGTH OF TIME ENROLLED FOR CURRENT FAMILIES




## CHILD SCREENINGS




FAMILIES EXITED 1
Families who have exited during this program year

FOLLOW-UP 24
Number of children on who received follow-up services from referrals.

REFERRALS 28
Number of children referred this program year for further assessment

IFSP/IEP 6
Number of enrolled children with an IFSP/IEP.

# Keystone Learning Services
# parents as teachers®

**VISION: All children will develop, learn, and grow to realize their full potential.**

## CONTRACT INFORMATION FOR USD 113

CONTRACTED FAMILY SLOTS: 36

REPORTING PERIOD: **7/1/25–5/07/26**

Parents as Teachers operates on a **rolling enrollment model**, meaning families may enroll or exit the program at anytime during the year.

- Both **currently enrolled families** and **families who have exited** during the reporting period are reflected in totals.

## WHAT IS A FAMILY SLOT?

A **family slot** represents one family receiving monthly personal visits.

- Families with two or more PAT National Center defined stressors require an additional visit per month and count as **two family slots.**
- This structure allows services to be tailored to family needs while maintaining program capacity.

## Based on performance measures:

### STRENGTHS

- Effective service delivery and engagement of families.
- Demonstration of fidelity to the PAT model, with all essential requirements meeting or exceeding required benchmarks.

### GOALS

- Sustain program quality and fidelity to the PAT model.
- Continue strengthening district collaboration to maintain enrollment.

## QUESTIONS OR ADDITIONAL INFORMATION

Jennifer Shipp
*Interim Coordinator*
jshipp@keystonelearning.org
(785) 221-6416